

# 《新视野英语》课程

## 教 案

授课题目	Unit 3 A Successful Career Section A My First Job		授课时 间长度	45 分钟
授课类型	Theory and practice	授课对象	_____	
教学 目 标	知识目标	To find out the qualities which attribute to the success of the two main characters in Text A and Text B and see what you can learn from them.		
	能力目标	To be familiar with the context meaning and the use of those vocabulary of the two texts listed.		
	情感目标	To know your opinion of success and consider what you would like to do as a career in the future.		
教学重点	To be familiar with the collocation of those phrases and expressions.			
教学难点	To get familiar with some rules of shifts in tense on some special occasions.			
教学 方 法 分 析	Teaching、discussing、acting、practicing and Q&A			
	教学方式：讲授 <input checked="" type="checkbox"/> 探究 <input checked="" type="checkbox"/> 问答 <input checked="" type="checkbox"/> 实验 <input type="checkbox"/> 演示 <input checked="" type="checkbox"/> 练习 <input checked="" type="checkbox"/> 其他 <input type="checkbox"/>			
教学 手 段 分 析	Handwriting and PPT			
	教学手段：板书 <input checked="" type="checkbox"/> 多媒体 <input checked="" type="checkbox"/> 模型 <input type="checkbox"/> 实物 <input type="checkbox"/> 标本 <input type="checkbox"/> 挂图 <input type="checkbox"/> 音像 <input type="checkbox"/> 其他 <input type="checkbox"/>			
<b>教 学 步 骤 设 计</b>				
步骤时间	主要任务	教师活动	学生活动	目的意图
第一步 (分 5 钟)	Warm up	Review the old points.	Free talk	Warm the students up and focus on the class.
第二步 (分 5 钟)	Lead-in	Do free talk about the topic.	Free talk	Let the students do brainstorming.

第三步 (分 15 钟)	Presentation	Choose one volunteer to be the new teacher, lead others to learn the new reading.	Show	Grasp the basic talking abilities and practice their oral English.
第四步 (分 15 钟)	Practice	1. Prepare the exercises for three minutes. Then show the results. 2. Others correct.	Show	Check whether the students have understood about the section.
第五步 (分 5 钟)	Closure	Summarize the main points of the section.	Free talk	Sum up
<b>内容讲解</b>				
<p>1. Ask Ss to go through Text A quickly and then finish the exercise of Getting the Message on P44.</p> <p>2. Check the understanding by eliciting answers from some students.</p> <p>3. Highlight some difficult sentences and elicit explanations from students and give helps where necessary.</p> <p>4. Allow the Ss 3 minutes to write down a sentence showing he or she has learned from the story. Give the Ss some sentence structures to help them write longer sentences.</p> <p>5. Ask some students to share their sentences with the class.</p>				
<b>板书设计</b>				
<b>Section A My First Job</b>				
<p>Vocabulary: fellow, self-respect, lack, alike, pride, confidence, lend, faith, invest, apply, eventually, plus, annual, print, mount, bill</p> <p>Phrases and Expressions: look up to; take pride in; as soon as; dream of; share with; come true; apply for; end up</p>				
<b>教学反思</b>				